

Raising Climate Warriors: Cultivating Eco-Conscious Families & Communities

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Acknowledgement of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

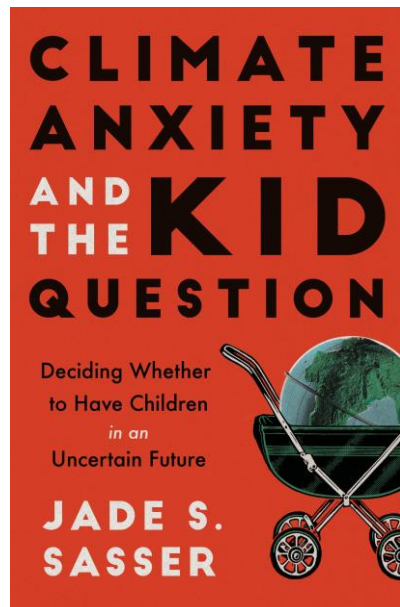
We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



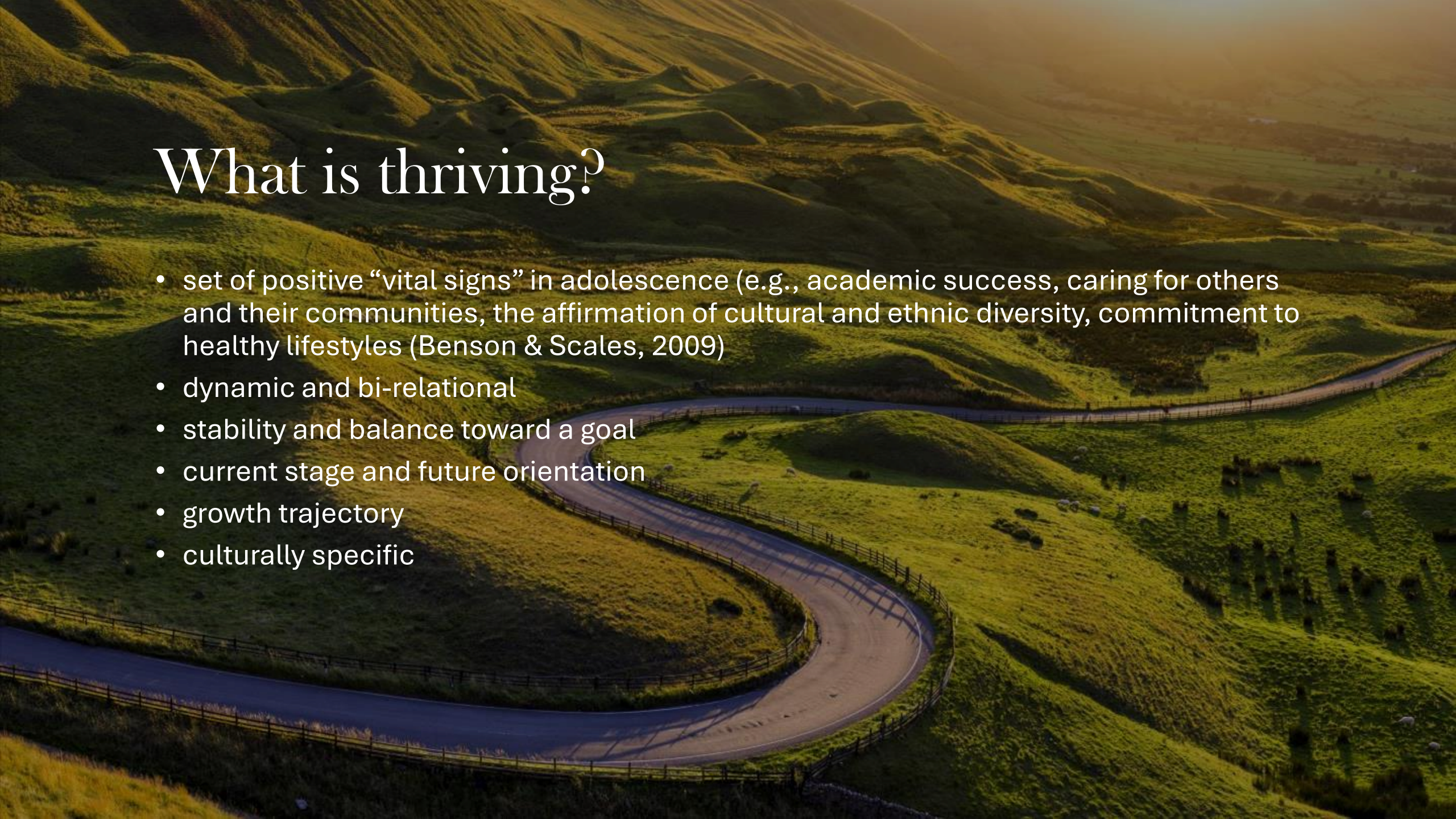
SUSTAINABLE DEVELOPMENT GOALS





What is thriving?

- set of positive “vital signs” in adolescence (e.g., academic success, caring for others and their communities, the affirmation of cultural and ethnic diversity, commitment to healthy lifestyles (Benson & Scales, 2009)
- dynamic and bi-relational
- stability and balance toward a goal
- current stage and future orientation
- growth trajectory
- culturally specific



- Critical thinking and decision making
- Planning and problem solving
- Taking care of your mental health
- Being flexible and adaptive to change
- Having a positive outlook
- Communication well with others
- Being caring
- Being confident in your personal capacity
- Speaking up and sharing ideas
- Contribute to the well-being of community



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REVIEW ARTICLE



WILEY

**Connecting families, schools, and communities:
A systems-contextual approach to sustainable
futures for children**

April Hoang  | Matthew R. Sanders | Karen M. T. Turner | Alina Morawska |
Vanessa Cobham | Carys Chainey | Erik Simmons

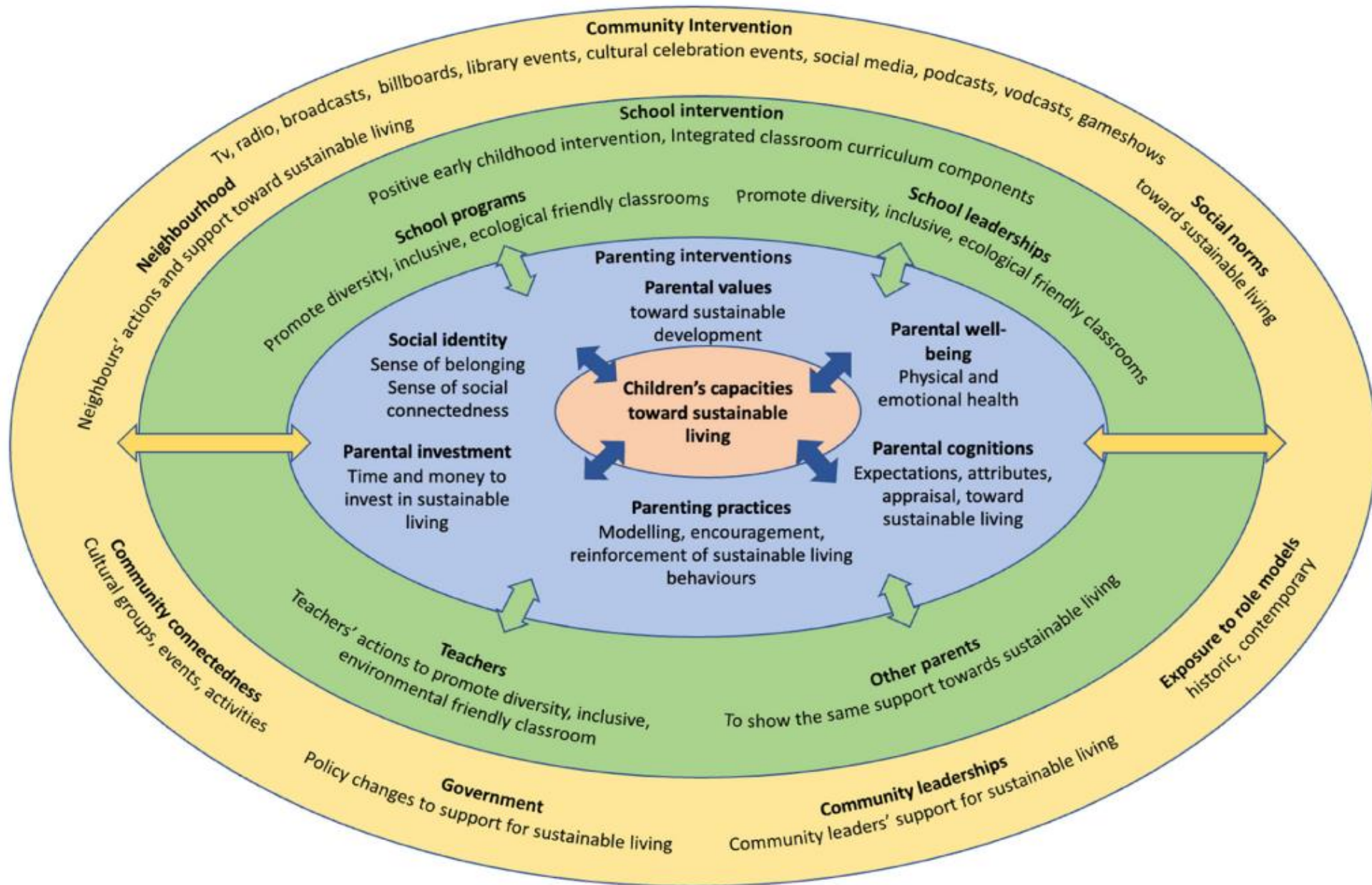


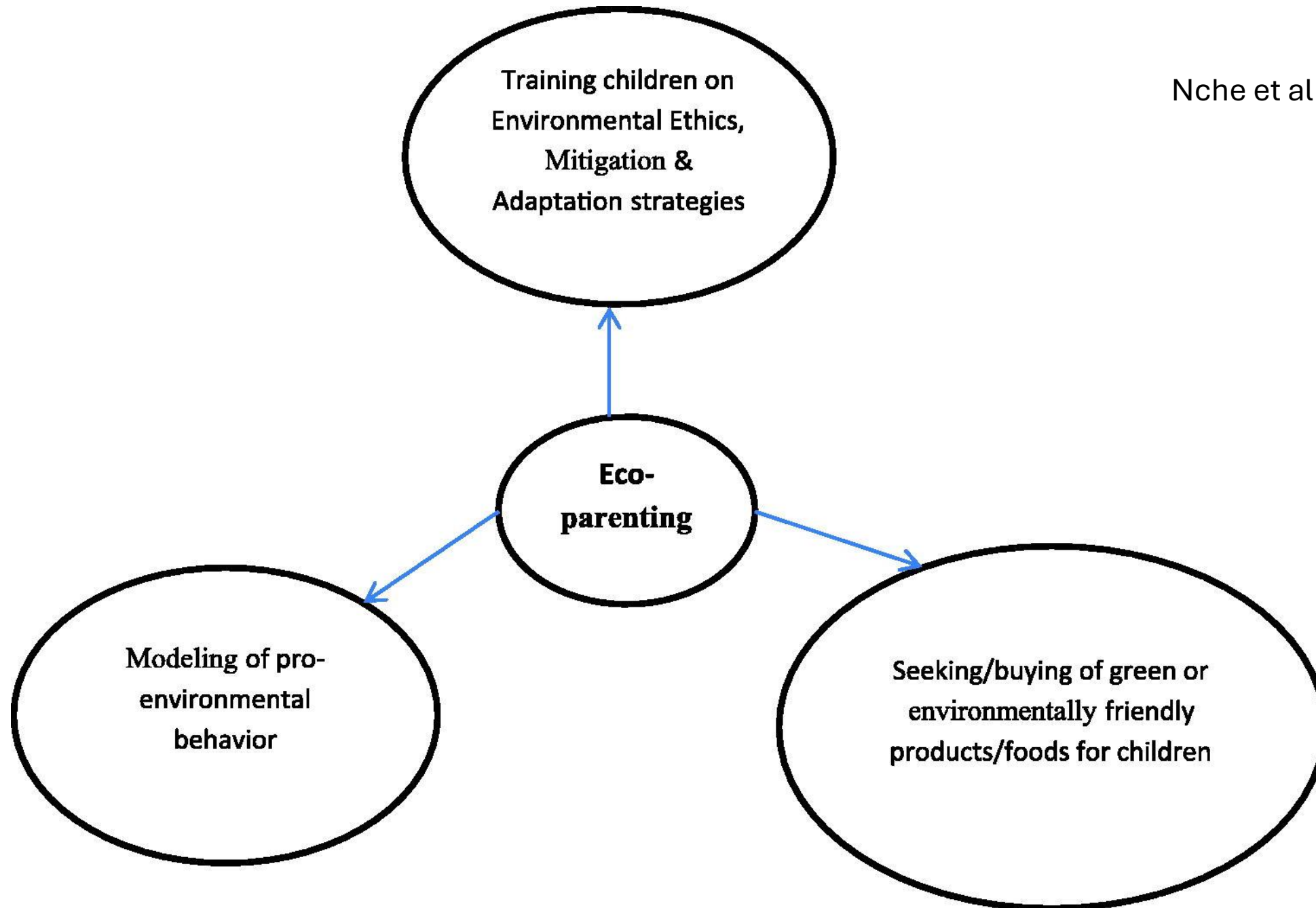
FIGURE 2 A collective model of joint efforts to promote children's capacities toward sustainable living.



Green parenting Eco-parenting

Nche et al 2019

Shrum et al 2023





Parent
characteristics
& environmental
practices

Green parenting

Child
environmental
behaviour

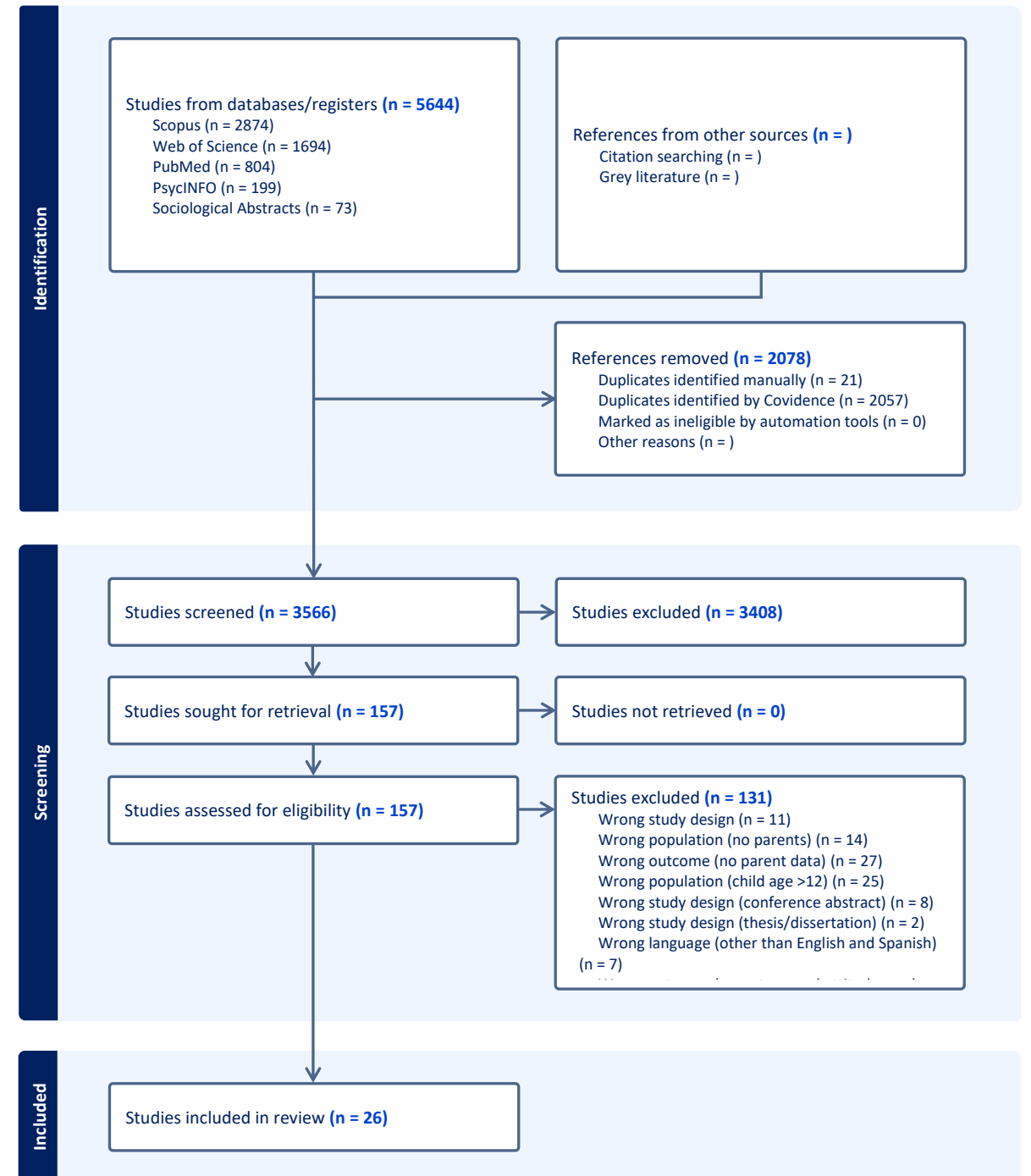
Specific parenting practices & actions

- Parental modelling
- Communication with children
 - Incidental teaching
 - Explicit instruction
- Encouragement/facilitation
- Exposure to nature
- Advocacy



A scoping review of green parenting: Parents as promoters of their children's pro-environmental attitudes and behaviours

(Gonzalez, Morawska, Jeffries, 2024)



The background image is a landscape photograph. The foreground is filled with a dense field of dry, golden-brown stalks, likely from a harvested crop like corn or wheat. The horizon is a straight line in the distance. Above the horizon, the sky is a deep, dark blue-grey, filled with heavy, textured clouds. A bright, white, cone-shaped light source, possibly a sun or moon partially obscured by a cloud, is visible on the right side of the sky, creating a strong contrast with the dark background.

Understanding parenting in times of climate change: A national survey on green parenting

(Gonzalez, Morawska, Jeffries, & Excell 2024)

Green Parenting Practices Scale

I use reusable containers for my child's childcare or school lunch.

I talk to my child about the effects of climate change.

I praise my child when they take part in environmentally friendly practices at home.

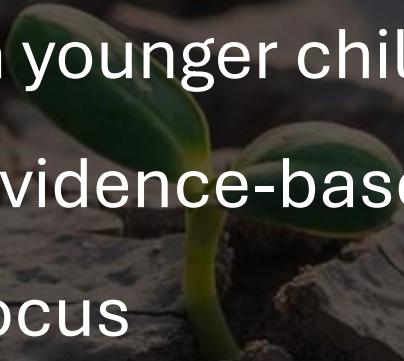
I encourage my child to participate in clubs/activities that promote 'green' behaviour.

I take my child to visit natural environments such as parks or forests.

I teach my child what and how to recycle.

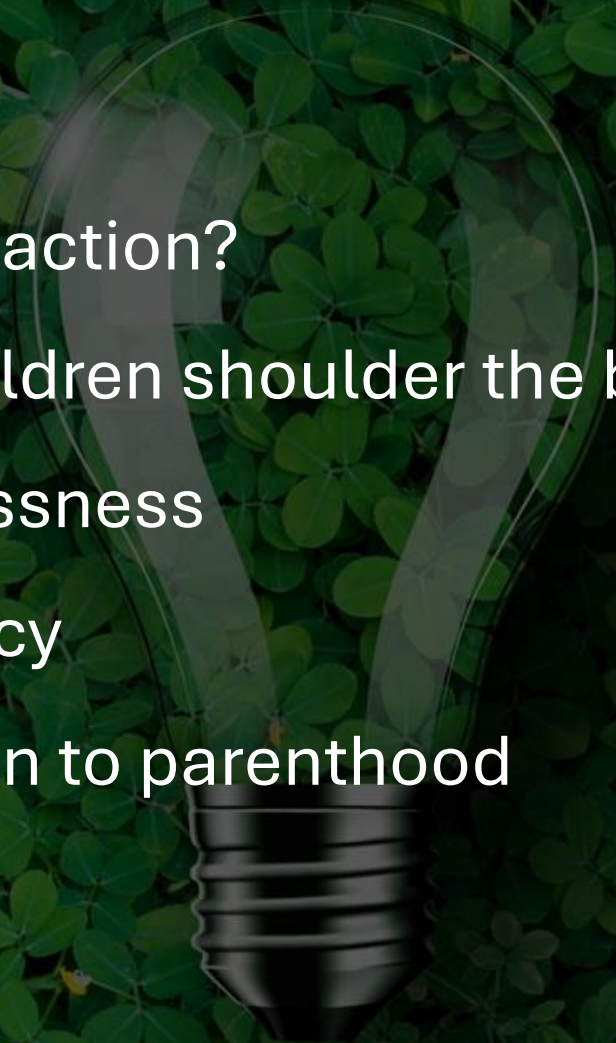
Research Gaps

- Clarity of definitions
- Lack of longitudinal studies
- Links between parenting and child outcomes
- Focus on younger children
- Lack of evidence-based parent support strategies
- WEIRD focus



Discussion

- Intervention targets?
- Individual vs collective action?
- Should parents and children shoulder the burden?
- Shame, blame, hopelessness
- Building personal agency
- Leveraging the transition to parenthood



A black and white photograph showing several hands of different skin tones stacked together in a supportive gesture, with fingers pointing towards the center. The hands are set against a dark, textured background. Overlaid on the hands is the text "Thank you" and an email address.

Thank you

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